

## Attachment A

### Summary of Restorative Justice Hypotheses, Outcomes, and Data Collection Methods

<b>SUMMARY OF SCHOOL RESTORATIVE JUSTICE HYPOTHESES, OUTCOMES, AND DATA COLLECTION METHODS</b>		
<b>Hypothesis</b>	<b>Outcomes</b>	<b>Data collection method(s)</b>
1. Restorative Justice practices improve school climate and culture	<ul style="list-style-type: none"> <li>• Student, faculty, staff feelings about school safety</li> <li>• Help-seeking behavior by students</li> <li>• Student-to-student, student-to-teacher relationships</li> <li>• Feelings about school pride</li> <li>• Observations about school upkeep and appearance</li> <li>• Parent/guardian involvement in school matters</li> </ul>	<ul style="list-style-type: none"> <li>• School climate surveys</li> <li>• Classroom observation (field observer or video camera)</li> </ul>
2. Restorative Justice practices encourage students to be more proactive in making the school safer	<ul style="list-style-type: none"> <li>• Students refrain from harmful or hurtful behaviors</li> <li>• Students encourage other students to refrain from harmful or hurtful behaviors</li> <li>• Students apply restorative practices in conflict situations</li> </ul>	<ul style="list-style-type: none"> <li>• School climate surveys</li> <li>• School administrative records</li> </ul>
3. Restorative Justice practices encourage students, teachers, parents, social workers, and others to adopt collaborative practices that support the desired improvements in school climate	<ul style="list-style-type: none"> <li>• Levels of participation in Restorative Justice 'events' (circles, conferences, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>• Observation of Restorative Justice 'events'</li> <li>• Surveys of Restorative Justice event participants</li> <li>• Interviews with Restorative Justice event participants</li> </ul>
4. Restorative Justice practices reduce school problems	<ul style="list-style-type: none"> <li>• Incident reports (overall, and in specific problem areas like hallways, buses and bus stops, cafeteria)</li> <li>• Detentions, suspensions, expulsions</li> <li>• Referrals to police</li> </ul>	<ul style="list-style-type: none"> <li>• School administrative records (aggregate)</li> <li>• School administrative records (individual)</li> </ul>
5. Restorative Justice practices improve academic performance	<ul style="list-style-type: none"> <li>• GPA</li> <li>• Grade advancement</li> <li>• Standardized test scores</li> <li>• Homework completion</li> </ul>	<ul style="list-style-type: none"> <li>• School administrative records (aggregate)</li> <li>• School administrative records (individual)</li> <li>• Interviews with teachers and students</li> </ul>
6. Restorative Justice practices improve approaches to school discipline	<ul style="list-style-type: none"> <li>• Revisions to student conduct codes</li> <li>• RJ represented in problem-solving options</li> <li>• Participation in school discipline</li> <li>• Satisfaction with school discipline policy</li> <li>• Attitudes about school discipline</li> </ul>	<ul style="list-style-type: none"> <li>• School climate surveys</li> <li>• Surveys of teachers, staff, and students</li> <li>• Interviews with teachers, staff, and students</li> </ul>
7. Restorative Justice practices build student skills that serve them well later in life	<ul style="list-style-type: none"> <li>• Graduation</li> <li>• Employment</li> <li>• Relationships</li> <li>• Self-esteem</li> <li>• Leadership</li> <li>• Problem-solving</li> <li>• Friendships and social networks</li> </ul>	<ul style="list-style-type: none"> <li>• Surveys (post-graduation)</li> <li>• Administrative records</li> </ul>

**SUMMARY OF SCHOOL RESTORATIVE JUSTICE HYPOTHESES, OUTCOMES, AND DATA COLLECTION METHODS**

<b>Hypothesis</b>	<b>Outcomes</b>	<b>Data collection method(s)</b>
8. Restorative Justice practices reduce disproportionate minority contact (with the juvenile justice system)	<ul style="list-style-type: none"> <li>• Racial/ethnic profiles of: school referrals to police, police referrals to court, adjudications, and days in detention                             <ul style="list-style-type: none"> <li>○ students suspended and expelled</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• School, police, and court administrative records</li> </ul>